

Year 6 Sapphire Class work W/C24.3.2020

Reading

Your child has access to active learn primary and can enjoy a range of e-books. I recommend choosing books from the dark blue or red book bands, which are appropriate for your child's reading age.

Your child should have brought home all three SAT buster books. They should work through the comprehension texts, averaging of one text per week. Please mark the answers together using the mark scheme.

Writing

Use the internet, books or leaflets to research the tourist attractions in the city of York. Here are some useful websites to get started with:

<https://yorkminster.org/>

<https://www.jorvikvikingcentre.co.uk/>

<https://www.thedungeons.com/york/en/>

<https://www.citycruisesyork.com/>

<https://www.yorkwalls.org.uk/>

<https://www.railwaymuseum.org.uk/>

Writing task: Produce a leaflet persuading people to visit York.
Here are some ideas for how to structure your leaflet:

Paragraph 1: Where is York? Is it town/city/village? A small map could be included here.

Paragraph 2: A brief history of York (it is a city steeped in history, making it a fascinating place to visit)

Paragraph 3: The Minster

Paragraph 4: Museums/attractions

Paragraph 5: The river/parks/open spaces/city walls

Paragraph 6: Places to stay/ eating out.

This is just a suggested outline- feel free to be creative and add pictures, maps and other layout features. This can be hand written on a piece of paper, or on the computer.

Persuasive features checklist:

Persuasion Text Features Key

Text Title: _____

Here are the features of a persuasion text. Use your coloured pens, pencils or highlighters to identify parts of your text which show each feature. For example, you could colour the 'strong/ emotive adjectives' box in red, then use the **same** colour to underline all the time adjectives in your text.



	Title shows what the text is about. Often uses "How..." or "Why..."		Rhetorical questions are used.
	Opening paragraph introduces the topic or idea.		Strong/ Emotive adjectives challenge the reader to disagree.
	Cause and effect conjunctions logically link points to supporting details.		Opinion presented as facts .
	Final paragraph (conclusion) links back to the opening.		Ambiguous phrases (e.g. 'probably', 'almost certainly')
	Only one side of the topic is discussed (either for or against the idea).		Present tense verbs.
	Each point is elaborated with detail and examples.		

Maths

Schofield and Simms work book

Maths arithmetic paper 4

I have set a number of '2do' tasks on Purple Mash that link to fractions, long division, long multiplication and plotting coordinates.

Mrs Phipps has also put a link on the school website to some additional Maths activities:

<https://barlow-church-of-england-primary-school.secure-primariesite.net/closure-maths-for-year-5-and-6/>

Third Space Learning: <https://thirdspacelearning.com/>

Please see the attached instructions for how to access a huge range of Maths resources, including fluent in five, rapid reasoning and SAT's-style questions that the children are very familiar with using on a daily basis.

*Please note when registering, the 'school email' requires you to input your personal email. Please also be sure to check your junk mail for the activation email.

Science

Our topic this term has been about electricity.

Children can build circuits on the following website:

http://www.cleo.net.uk/consultants_resources/science/circuitWorld/circuitworld.html

I will continue to set weekly tasks for your child. Many thanks for your support.

Mrs Ryan