



## Gooseberry City Footprints – Year 5 & 6

### Taff's Problem:

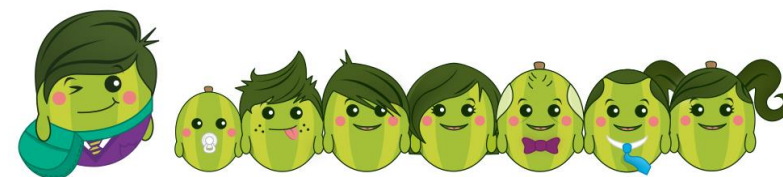
Taff goes sightseeing in the city with his family. He has lots of opportunities to share photos, videos and updates online. How can Taff help to protect himself online and his digital footprint?

### To be successful I will need to:

- Show that I know some of the activities that contribute to our digital footprints.

### Activity 1. Creating A Digital Footprint

**Draw and label the internet activities that make up our digital footprints (eg. social media posts, blog comments etc).**



**Taff's Problem:**

Taff goes sightseeing in the city with his family. He has lots of opportunities to share photos, videos and updates online. How can Taff help to protect himself online and his digital footprint?

**To be successful I will need to:**

- Show that I know how to build a positive digital footprint.
- Provide examples of how to build a positive digital footprint.

**Activity 2. Building a Positive Digital Footprint**

Under each activity, write or draw how you could use it to build a positive digital footprint.

**Online Comments**

Eg. Write only nice things about other people's photos.

**Uploading Photos****Social Media Posts****Online Gaming**

**Taff's Problem:**

Taff goes sightseeing in the city with his family. He has lots of opportunities to share photos, videos and updates online. How can Taff help to protect himself online and his digital footprint?

**To be successful I will need to:**

- Create a list of tips for Taff that will help him build a positive digital footprint.
- Show that I know how to protect digital footprints.

**Activity 3. Top Tips For Taff**

Draw around your foot and create a list of tips for Taff to help him protect his digital footprint.

