### **Amethyst Class**



Summer term 1 2023

What are we learning this term?

Our Topic in school this term
will be linked to the whole
school topic called
'Our Country'

#### **Understanding the World**

In R.E. the children explore a range of special places and find out about some buildings that are special for religious believers. The children will learn about our local area and our country. They will also explore some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, and non-fiction texts.

## Literacy and Phonics

The children will continue to learn set 2 and set 3 sounds from RWI, with daily blending, segmenting and reading simple phrases as well as learning our red words.

In Literacy the children will continue with 'The Drawing Club', and writing sentences relating to the text each day. We will be sharing texts from other countries this half term.

# **Maths**

Our Maths work this term will focus on ordering and counting skills and subitising skills above 5 by recognising collections of numbers within amounts to be able to say how many there are without counting.

They will then focus on the composition of numbers moving increasingly towards the abstract ideas of symbols such as -, + and = before finishing with comparison work linking to number tracks.

#### **Communication and Language**

The children will continue to learn a range of poems songs and rhymes, noticing the rhyming words and suggest alternatives.

Children will listen to other people's comment and experiences and ask relevant questions. Children will engage in conversation to explain what they have done and how they have done it.

#### Personal, Social and Emotional Development

**S**elf—regulation The children will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

#### **Expressive Arts and Design**

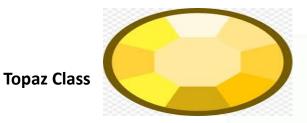
We will listen, move to and talk about music, expressing feelings and responses. We will also develop observational drawing skills, using water colour paints and transient art using natural loose parts.

## How can parents and carers support their children?

Take a look at games and puzzles together to support their number, especially if they have two dice to play.

Review their set 2 and 3 sounds as they learn them use their Purple Mash login to play the weekly quizzes set there.

Talk together about self regulation—big emotions and how our bodies feel when we feel this way. How do we manage them?



Summer Term 1 2023

What are we learning this term?

## English

The children will be looking at the stories Dougal's Deep Sea Diary and The Man on the Moon and will be writing diary entries and postcards.

The children will also be creating an information text based on our country.

#### Maths

**Year 1**— Addition and subtraction within numbers to 20

**Year 2— Fractions:** recognising equal parts and finding half, one quarter and three quarters.

**Time:** o'clock, half past and time to 5 minutes.

Science	RE	Computing	Topic
Animals including humans	What makes a place sacred?	Spreadsheets	Geography
Children will be learning about the animal groups, human body parts and senses.	Children will be encouraged to discuss a place that is special to them and use their understanding of special places to help generate words to describe the qualities a place of worship might have.		All About Our Country  Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail.
Music	PHSE	PE	Art/ DT
The children will use Purple Mash to explore harmony and build up musical scores.  Churanga— Friendship song. The children will focus on singing rounds	Money matters	Real PE— Unit 5 Co-ordination with equipment  Gymnastics—Children will learn how to use the apparatus safely, learning balances, rolls and jumps.	Food Technology  The children will be continuing their work on sensational salads before moving on to drawing using dots and lines to explore pattern and texture.



## **English**

## **The Spiderwick Chronicles**

Using this exciting text, the children will explore how the author uses language to create complex characters using description and detail. They will work towards an independent narrative of their own.

## **Poetry: Playing with words.**

Children will use figurative language to create

#### Maths

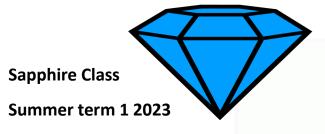
**Y4** Fractions- recognising equivalent fractions, adding and subtracting fractions, solving problems. Decimals—recognising tenths and hundredths, multiplying and dividing by 10 and 100

**Y3** Length—measuring perimeter and problem solving. Fractions - finding tenths, finding fractions of amounts.

**Big Maths**—practising timestables and basic arithmetic skills using +, -,  $\times$  and  $\div$ 

Science	RE	Computing	Topic (History / Geography)
Living things and their habitats  We will be looking at how we classify living things and their characteristics.	Why do some people think life is a journey?	Logo—programming a turtle to move around a page	Britain in the 1930s / introducing WWII  Bombing raids and air raid shelters Evacuees / evacuation Rationing Anne Frank
Music	PHSE	PE	Art / DT
Continue The Dragon Song—focus on friendship and music from around the world  (Charanga Music Scheme)	Growing Up  We will be looking at human reproduction, changes in boys and girls, relationships and our emotions.	Athletics Tennis skills	Printing

**How can parents and carers support their children?** Reading and discussing books 3-4 times per week, practising timestables (up to 12 x12 for Y4, 2,3,4,8,5,10 x tables for Y3)



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**English** 

**Blood** (non-fiction text)

Children will continue to explore the Big Question: What is blood for? They will end the unit by planning and writing eBook screens of their own.

#### **Maths**

**Y5**— Fractions & Decimal and Percentages

**Y6**— Percentages & Algebra

Science	RE	Computing	Topic (History / Geography)
Animals including humans circulation— children will continue to identify the circulator system, discuss the impact of diet and describe how nutrients is transported within animals and humans.  Light—children will recognise that light travels in straight lines and discuss reflection of light and shadows.	Children will continue to explore the questions:  What matters most to Christians and Humanists?  What did Jesus do to save human beings?	Blogging—children will continue to learn about blogs, plan and write their own whilst suggesting improvements	The history of Eyam— children will continue to learn about the Plague and its impact on life today.
Music	PHSE	PE	Art / DT
Wider opportunities music lessons— children will continue to learn about pitch and tempo, learn to read some musical notes and play the trumpet or trombone.  Charanga - You've Got A Friend	Changes—children will continue to discuss conflicting emotions relating to different situations and will highlight the affects these can have on the body. Children will suggest strategies to manage these emotions effectively.  Being Me—children will explore different	Children will continue to learn to negotiate and collaborate during group games / competitions whilst focusing on the fundamental movement skill balance (dynamic and counter).	<b>Drawing / Printing</b> —children will continue to plan and sketch a design to create a print in the style of Picasso using polystyrene tiles.
	kinds of responsibilities and identify what being part of a community means.	70	

#### How can parents and carers support their children?

Reading books and answering questions related to these.

Supporting completion of homework (Y5—Maths and Spellings, Y6—Maths, Spellings and Reading Comprehension)

Practising timestables (up to 12 x12)