Amethyst Class



Summer term 2 2023

What are we learning this term?

Our Topic in school this term
will be linked to the whole
school topic called
'Magical mapping'

Understanding the World

In R.E. the children explore how each of us is unique and valuable and the groups we belong to. We will then consider how some people belong to religious groups and what this means. In topic we will explore using, reading and creating simple maps and begin to use pictures to represent features. We will continue to explore the natural world around us, and will help the children to describe their immediate environment using knowledge from observation, discussion, and maps.

Literacy and Phonics

The children will revise all set 2 and some set 3 sounds from RWI, with daily blending,

segmenting and reading simple phrases as well as reading and spelling red words.

In Literacy the children will continue with 'The Drawing Club', and writing sentences relating to the text each day.

Maths

The children will spend time this term reviewing their prior learning and taking the next steps towards the Year 1 curriculum with the use of Rekenreks. These are an abacus like tool used to support number sense and early calculations. They will review counting, comparing, patterns in number and their recall of number facts within numbers without the aid of equipment or rhymes too. Lots of challenges and new learning to look forward too.

Communication and Language

The children will continue to learn a range of poems songs and rhymes, noticing the rhyming words and suggest alternatives.

Children will be encouraged to listen carefully and make comments about what they have heard and ask questions to clarify their understanding. Children will also be encouraged to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Personal, Social and Emotional Development

Self—regulation The children will continue to set and work towards simple goals.

Managing –self The children will develop their confidence to try new activities and show independence, resilience and perseverance in the face of challenge.

Expressive Arts and Design

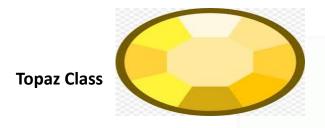
We will listen, move to ,talk about , and create music, expressing feelings and responses. The children will use malleable materials and junk modelling with moving parts for their creations. The children will consolidate and refine previously taught skills and techniques independently. They will share their creations, explaining the process they have used.

How can parents and carers support their children

Listen to your child read everyday. Your child will benefit from rereading texts until they can read them fluently. This will help with their understanding of what they are reading so they can answer questions about the text. Encourage your child to write whenever an opportunity arises, ensuring the letters are formed correctly.

Use the fingers of one hand to help your child to memorise all the ways to make five, using fingers up and down—3 up and 2 down, 3 and 2 makes 5.

Repeat with 10 fingers. Encourage them to begin recording numbers in every day life, in lists, recipes and their play.



Summer Term 2 2023
What are we learning this term?

English

There's no place like home—the children explore the Big Question: What is the most unusual place in the world to live? They will use drams to imagine living in unusual places and write their own screen for the eBook.

Growing up—children will explore a range of poems, identifying similarities and differences in points of view and feelings. They will learn poems by heart, and then create a poem based on a model.

Maths

Year 1—multiplication and division continues, time, money, fractions, numbers to 100

Year 2—time, position and direction, and statistics

Science

Animals including humans—Human and animal needs and diet

Children will continue to look at how animals change as they grow. They will also explore the importance of exercise, healthy eating and hygiene.

RE

What do Christians believe God is like?

Children will explore the parable of The Lost Son and give a simple account of what the story means to Christians.

Computing

Pictograms and Presenting Ideas

Children will learn that pictures can be used to represent data and will use pictograms to record the results of a class experiment. They will also explore how a story can be presented in different ways and make a presentation to the class.

Topic

Geography—Magical Mapping

Children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes.

Music

Classical Music—reflect and replay

All the learning is focused around revisiting songs and musical activities and learning some of the history of music and some musical language.

PHSE

Being Safe

Children will recognise that they share a responsibility for keeping themselves and others safe. They will also identify people they can ask for help.

PE

Real PE—

Attacking and Defending—Children will learn how to defend different situations by practising the marking and finding space skills. They will develop their dodging skills by learning about different directional movements and speeds.

Art

Drawing pattern and texture

Children will use pencil and paint to make lines of different thicknesses. Create repeating patterns and identify pattern in the local environment. Mix colours to create new colours and make rubbings to collect textures and patterns

How can parents and carers support their children?

Reading and discussing books 3-4 times per week, playing shop games with real coins, exploring a clock face and looking at half past, o'clock, quarter to and quarter



English

Fiction

Finish reading Spiderwick Chronicles and complete a narrative piece of writing.

Non-fiction

We will look at the text 'The World's weirdest sports' and will use this to write our own news reports.

Maths

Y4 Decimals—recognising tenths and hundredths, multiplying and dividing by 10 and 100, comparing decimals.

Money—problem solving. Time—analogue and digital time.

Y3 Fractions - finding fractions of amounts, finding equivalent fractions. Time-telling time to the nearest 5 minutes and nearest minute. Shape—recognising 2D shape, comparing angles

Big Maths—practising timestables and basic arithmetic skills using +, -, x and ÷

| Science | RE | Computing | Topic (History / Geography) |
|---|---|---|--|
| Classification of living things and plants | The Kingdom of God What was the impact of Pentecost for Christians? | Animation—simple animation using the programme 2animate | Britain in the 1930s / continuing WWII |
| Music | PHSE | PE | Art / DT |
| Lean on Me Themed unit based on the song including opportunities for instrumental playing and singing (Charanga Music Scheme) | Relationships Complete our work relationships and growing up Being Safe Exploring how to recognise, predict and assess risks in different situations. | Athletics (ready for Sports day) Cricket skills | Printing |

How can parents and carers support their children? Reading and discussing books 3-4 times per week, practising timestables (up to 12 x12 for Y4, 2,3,4,8,5,10 x tables for Y3)



English

Pitch It! - children will be introduced to the main idea of the unit: that they will design a product for a younger child, based around a book and pitch their idea to an audience.

Maths

Y5— Fractions & Decimal and Percentages

Y6— Algebra & Measure (imperial and metric)

| Science | RE | Computing | Topic (History / Geography) |
|--|---|---|--|
| Light —children will continue to recognise that light travels in straight lines and discuss reflection of light and shadows. | Children will continue to explore the question: What did Jesus do to save human beings? | Blogging—children will continue to learn about blogs, plan and write their own whilst suggesting improvements Text Adventures— children will create their own coding games based upon a map. | World War 2 (Battle of Britain) —children will study a significant turning point, extending their chronological knowledge beyond 1066. |
| Music | PHSE | PE | Art / DT |
| Wider opportunities music lessons— children will continue to learn about pitch and tempo, learn to read some musical notes and play the trumpet or trombone. Charanga - You've Got A Friend | Growing up—children will build on their existing knowledge of how we grow and change, both physically and emotionally and the types of relationships that people have. Children will also learn about sexual relationships and sexually transmitted diseases. They will also learn about positive body images and stereotypes | Athletics—children will apply their knowledge of dynamic and counter balance to a sport. | Drawing / Printing —children will continue to plan and sketch a design to create a print in the style of Picasso using polystyrene tiles. |

How can parents and carers support their children?

Reading books and answering questions related to these.

Supporting completion of homework (Y5—Maths and Spellings, Y6—Maths, Spellings and Reading Comprehension)

Practising timestables (up to 12 x12)