

**Amethyst Class**

**Spring 1 2024**

**What are we learning this term?**



## **Literacy and Phonics**

The children will be starting the Little Wandle Phonics scheme on phase 3 sounds. There are information sheets being sent home for you to read and you can access the parents section on the website too: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Through our Literacy the children will be looking at a book a week using Greg Bottrill's pioneering approach 'The Drawing Club'. This half term will be all Traditional Tales.

## **Maths**

Following the Mastering Number approach, pupils continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. In Big Maths, we are practising quick recall of doubles up to double 5.

**Our Topic in school this term  
is linked to  
Our Local Area**

### **Communication and Language**

The children will learn a range of poems songs and rhymes, noticing the rhyming words and beginning to suggest alternatives.  
Children will be encouraged to listen carefully and make comments about what they have heard and ask questions to clarify their understanding. Children will also be encouraged to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

### **Personal, Social and Emotional Development**

Using PSHE Matters we will be looking at Emotions, how to recognise our emotions and how they impact on ourselves, and our bodies. The children will also be learning about recognising how to regulate their emotions and how they feel.

### **Understanding the World**

This half term the focus is on Animals and our local area. The children will be exploring what they know about different animals and their habitats, how to classify different animals and mini-beasts too.  
They will be exploring the local area through their topic work alongside Year 1, finding out about Barlow and the

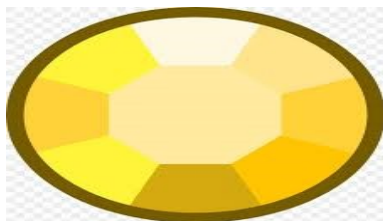
### **Expressive Arts and Design**

This half term is focussed on 3D sculpture and the artists that inspire us. The children will be using a range of media to explore different types of sculpture and how they plan and develop their ideas through their choice of media.

### **How can parents and carers support their children?**

Please practise their Little Wandle reading book with your child and record in their reading diary. They also have their new tricky words to practise and review too.  
Log in to Purple Mash with your child where there are games and activities to do.  
Share and enjoy books together, making use of the library books your child chooses.

**Topaz Class**



**Spring Term 1 2024**

**What are we learning this term?**

### English

The children will explore the Big Question: Does chocolate grow on trees? They will find information and explore the layout of explanation texts. They will finish with planning and writing their own explanation texts based on a model.

We will also be looking at expanding our use of conjunctions in sentences and using some common suffixes in our writing.

### Maths

**Year 1**—continue to focus on shape and then move on to addition and subtraction up to 20.

**Year 2**—focus on shape and then move on to money

It would be helpful if you could use coins with your child and discuss the value of each coin.

Please practise the addition facts sent home with your child at the start of term.

<b>Science</b> <b>Living Things and Their Habitats</b> In this unit children will learn about a variety of habitats and the plants and animals that live there. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments.	<b>RE</b> <b>What can we learn from sacred texts?</b> We will be looking at stories in the Bible, Torah and Qu'ran.	<b>Computing</b> None as children will be doing phonics at this time due to forest school timetabling.	<b>Geography</b> <b>Our Local Area</b> Children will explore their local area using fieldwork to enhance their locational awareness along with developing essential map and fieldwork skills.
<b>Music</b> <b>Round and Round—Bossa Nova</b> Children will explore pulse, rhythm and pitch in different styles of music. They will learn a song off by heart in the bossa nova style.	<b>PHSE</b> <b>Exploring Emotions</b> Children will be supported to discuss and recognise a range of emotions in themselves and other people. They will learn how to respond to emotions and how to communicate those feelings to others.	<b>PE</b> <b>Ball skills and dance</b> In this unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, thematic stories and games. With Mr Beard they will explore dance.	<b>Art</b> <b>Sculpture</b> Children will be introduced to a range of sculptors. Children will make their own sculptures using a range of unusual materials.

**How can parents and carers support their children?** Reading and discussing books 3-4 times per week, counting in 1s up and down from any number between 0 and 100, counting in 2s, 5s, 10s and 3s and helping children to complete their homework.

**Emerald Class**

**Spring term 1 2024**

**What are we learning this term?**



### **English**

#### **Fiction Unit 3.2**

#### **The Dragon Slayer**

The children will explore and compare legends and understand plots of various stories plus a short film. They will learn about the features of legends and retell main events. They will be focussing on typical language choices used in legends before writing their own.

### **Maths**

#### **Year 3– Unit 5 and 6 multiplication and division**

The children will learn to multiply and divide by 3, 4 and 8. They will learn about multiples of 10, and begin multiplying 2 digit by a 1 digit number.

#### **Year 4– Unit 6 multiplication and division**

The children will learn about factor pairs, multiplying and dividing by 10 and 100, written methods for multiplication and division and division with remainders.

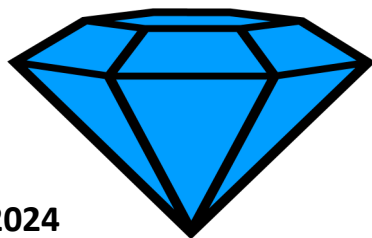
<b>Science</b>  <b>Muscles and Skeleton</b>  We are investigating human and animal skeletons and similarities and differences. We will also be looking at how our joints work.	<b>RE</b>  <b>Big Question:</b>  Why are festivals important to religious communities?	<b>Computing</b>  <b>This half term we will not be doing a computing unit due to dance practice. (See PE)</b>	<b>Topic (History / Geography)</b>  <b>Vikings and Anglo Saxons</b>  <b>The children will be learning about Viking raiders and invaders, Anglo Saxon kings, Danegeld, Viking life and laws and justice.</b>
<b>Music</b>  This half term we will be continuing our unit on note recognition and playing the glockenspiels.	<b>PHSE</b>  <b>Difference and diversity.</b>  How we all fit together in a diverse world.	<b>PE</b>  <b>This half term we will be focusing on dance in preparation for the dance platform on 27th February. Very exciting!</b>  Real PE Unit 4: Co-ordination and balance skills. Sending and receiving and counterbalance through focussed skill development with a partner.	<b>Art</b>  This term we will be focussing on painting. The children will be learning a variety of brush techniques and mixing colours using the correct language e.g. tint, shade, primary, secondary.  Artist: Howard Hodgkin

**How can parents and carers support their children?** Reading and discussing books 3-4 times per week, practising timestables facts and helping children to complete their homework.

## Sapphire Class

Spring term 1 2024

What are we learning this term?



### English

#### Tell Me A Story (poetry)

In this unit, the children explore narrative poems, focusing in depth on the work of two poets. They learn about information retrieval, answering questions that require literal comprehension, inference, deduction and imagination. They watch and enjoy a poet reading his work. They write the 'back story' to a poem in narrative form and compose an autobiographical narrative poem.

### Maths

**Y5— Fractions (2) and Multiplication and Division (2)**

**Y6— Fractions (2) and Measure —Imperial and Metric Measures**

<b>Science</b> <b>Electricity</b> Children will explore major discoveries in electricity and how it has changed over time. They will identify the main circuit symbols and use these to draw different circuit diagrams and be able to plan and conduct an investigation whilst deciding how best to record data. Children will learn the effects of increasing and decreasing voltage on different parts of a circuit.	<b>RE</b> Children will explore the question: <b>What does it mean if God is loving and holy?</b>	<b>Computing</b> <b>Databases</b> Children will learn how to search for information in a database, contribute to a class database and create their own around a chosen topic.	<b>Topic (History / Geography)</b> <b>Raging Rivers</b> Children will explore the question: <b>Are rivers important to our lives?</b>
<b>Music</b> <b>Dancing In The Street</b> All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas. The children will have opportunity to listen and appraise, sing, improvise and compose their own melody.	<b>PSHE</b> <b>Exploring Emotions</b> Children will recognise and explore the intensity of a wide range of feelings, recognise that not everyone may feel the same in situations and identify how to manage these feelings effectively.	<b>PE</b> <b>Unit 4 - Seated Static Balance: Floor Work</b> <b>Real gym (Unit 1)</b>	<b>Art / DT</b> <b>Painting</b> Children will create a colour palette and use a range of paints to create a piece of artwork inspired by JMW Turner.

### How can parents and carers support their children?

Reading books/recording in reading diaries and answering questions related to these.

Supporting completion of homework (Maths, Spellings and Reading Comprehension)

Practising timetables frequently (up to 12 x12)