

**Amethyst Class**

**Spring 2 2024**

**What are we learning this term?**



## **Literacy and Phonics**

The children now follow the Little Wandle Phonics scheme on phase 3 sounds extending to longer words.  
[www.littlewandlelettersandsounds.org.uk/resources/for-parents/](http://www.littlewandlelettersandsounds.org.uk/resources/for-parents/)

Through our Literacy the children will be looking at a book a week using Greg Bottrill's pioneering approach 'The Drawing Club'. This half term will be all non-Traditional Tales.

## **Maths**

Following the Mastering Number approach, pupils continue to develop their subitising and counting skills and explore the composition of numbers beyond 5. They will be comparing and ordering, exploring 2D and 3D shapes as well as learning their facts for numbers by heart.

**Our Topic in school this term  
is linked to  
Our Local Area**

### **Communication and Language**

The children will learn a range of poems songs and rhymes, noticing the rhyming words and beginning to suggest alternatives.  
Children will be encouraged to listen carefully and make comments about what they have heard and ask questions to clarify their understanding.  
Children will also be encouraged to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

### **Personal, Social and Emotional Development**

Using PSHE Matters we will be looking at Difference and Diversity, exploring how families and people can all look different but they are all built on love.

### **Understanding the World**

This half term the focus is on Plants and our local area. The children will be exploring what they know about different plants and how they grow, how to classify different plants and trees too.

They will be exploring the local area through their topic work alongside Year 1, finding out about Barlow and the place we live.

### **Expressive Arts and Design**

This half term is focussed on Kite making. They will research different types of kite, find out what makes the best materials for making kites and will design and make their own too.

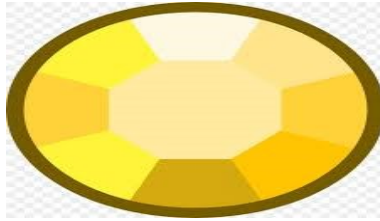
### **How can parents and carers support their children?**

Please practise their Little Wandle reading book with your child and record in their reading diary. They also have their tricky words to practise and review too every week.

Learn the number facts sent home together through fun games and challenges.

Share and enjoy books together, making use of the library books your child chooses.

## Topaz Class



**Spring Term 1 2024**

**What are we learning this term?**

### English

The children will explore a range of fiction. They will read the books *Mary and the 12 Months* and *The Four Slingers*, listening and responding to the stories then re-telling them in their own words. They will learn how to identify and understand character and events, linking these to their own lives and experiences. They will compose and write simple sentences and questions with year 2s being encouraged to provide more complex description and conjunctions.

### Maths

**Year 1**—exploring number to 20 and then addition and subtraction to 20. Children will then begin to explore number to 50.

**Year 2**—Children are continuing with money and learning how to give change. Children will then move on to multiplication and division.

<b>Science</b> <b>Plants</b> Children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees.	<b>RE</b> <b>Easter</b> The children will learn about the Easter story and why forgiveness is important to Christians. They will know that Easter is a principal Christian festival and will explore how Easter is celebrated and link with this with their own experiences.	<b>Computing</b> <b>Technology outside school and grouping and sorting</b> Topaz class will learn about technology used in our local community and record examples of this. They will also sort items on the computer using grouping activities in purple mash.	<b>Geography</b> <b>Our Country</b> The class will learn about the countries of the UK looking beyond our immediate environment to the UK in general. Children will explore the UK by looking at individual countries, capital cities, as well as human and physical features.
<b>Music</b> <b>Zootime—Reggae</b> Children will explore pulse, rhythm and pitch in different styles of music. They will use pitched and unpitched instruments and learn the note C and D. They will learn a song off by heart in the reggae style.	<b>PHSE</b> <b>Difference and Diversity</b> Children will be supported to discuss and recognise that we are all different yet have lots in common. They will explore different families, identify ways they are unique and explore similarities and differences between people and groups of people.	<b>PE</b> <b>Dynamic and Static Balance</b> In this unit, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, cooperative and competitive games.	<b>Art</b> <b>Design and Technology</b> Children will look at what makes a good kite and design and build a kite to fly.

**How can parents and carers support their children?**

Reading and discussing books 3-4 times per week, counting in 2s, 5s, 10s and 3s, and helping children to complete their homework.

**Emerald Class**

**Spring term 2 2024**

**What are we learning this term?**



**English**

**Non– Fiction Unit 4.2**

**The Most Incredible Sport**

In this unit, the children explore the Big Question: What is the world's most incredible sport? They read the interactive eBook, finding information and distinguishing between fact and opinion. They answer the Big Question, planning and writing their own newspaper report.

**Maths: Year 3—Unit 7 Money and Unit 8 Statistics**

Children will be recognising pounds and pence, adding and subtracting amounts of money and problem solving with money. They will read pictograms, bar charts and compare data.

**Year 4– Unit 7 Area and Unit 8 Fractions (1)**

Children will learn how to calculate area through counting squares. Children will learn about tenths and hundredths, equivalent fractions and simplifying fractions.

<b>Science</b>  <b>States of Matter– Solids, liquids and gases</b>  The children will group materials based on their states of matter, explore how materials change state and explore the water cycle.	<b>RE</b>  <b>Big Question:</b>  What is incarnation?  Children will be learning about the Trinity and the significance of Baptism.	<b>Computing</b>  In computing the children will be using a programme called 2Calculate. This is a simple-to-use spreadsheet programme. The children will be using this programme to create a table of data. They will then use their data table to create a variety of different charts and graphs.	<b>Topic (History / Geography)</b>  Vikings and Anglo Saxons  The children will be continuing their learning about Viking raiders and invaders, Anglo Saxon kings, Danegeld, Viking life and laws and justice.
<b>Music</b>  All the learning this half term is focused around one song: Bringing Us Together. This is a disco song about friendship, peace, hope and unity. The unit comprises of lots of fun activities including musical games where pulse, rhythm and pitch are all focused on.	<b>PHSE</b>  <b>Difference and diversity.</b>  How we all fit together in a diverse world.	<b>PE</b>  <b>Real PE Unit 3:</b>  Dynamic balance on a line  Co-ordination ball skills  <b>French</b>  The children will learn time phrases. Such as days of the week, months and dates .	<b>DT</b>  This term we will learning about food and nutrition. The children will be baking bread Use techniques such as peeling, chopping, grating, slicing, mixing, spreading, kneading and baking

**How can parents and carers support their children?**

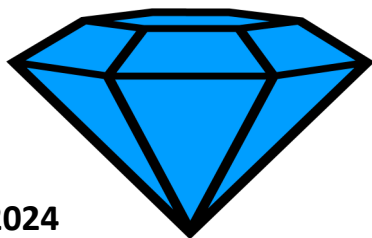
Reading books/recording in reading diaries and answering questions related to these.

Supporting completion of homework. Practising timestables frequently (up to 12 x12 for Y4 and 3x,4x and 8x tables for Y3)

## Sapphire Class

Spring term 2 2024

What are we learning this term?



### English

**Tell Me A Story** (poetry)

**Comprehension**—children will use their inference and information retrieval to answer questions about the author's choice of language and the structure of texts, whilst practising finding evidence from the text to support their answers. Each lesson focuses on a different skill and uses an extract from a different text.

### Maths

**Y5— Multiplication and Division (2) and Fractions (3)**

**Y6— Algebra and Decimals**

<b>Science</b>  <b>Forces</b> Children will identify forces as pushes and pulls and explain gravity as a force that pulls objects down. Children will explore Isaac Newton's discoveries and explain the effects of friction, including air and water resistance on moving objects. They will be able to identify different mechanisms.	<b>RE</b>  Children will explore the question:  <b>Was Jesus the Messiah?</b>	<b>Computing</b>  <b>Game Creator</b> Children will learn how to plan and design a game, finish and share the game whilst evaluating and suggesting improvements.	<b>Topic (History / Geography)</b>  <b>Raging Rivers</b> Children will continue to explore the question:  <b>Are rivers important to our lives?</b>
<b>Music</b>  <b>Djembe</b> The learning in this unit is focused around African drumming and the cultural importance of Djembe in African society.	<b>PSHE</b>  <b>Difference and diversity</b> Children will identify how they can make a positive contribution to the community. They will learn about the law and the consequences of not respecting it. Children will also learn about the workings of local and national government and the role of charities and voluntary groups in British society.	<b>PE</b>  <b>Real Gym (Unit 1)</b> <b>Real PE (Unit 6) Sending and Receiving</b> <b>Agility: Ball Chasing</b>	<b>Art / DT</b>  Children will be exploring using clay. They will create a detailed design description, create prototypes in different ways and use finishing techniques that involve a number of steps.

### How can parents and carers support their children?

Reading books/recording in reading diaries and answering questions related to these.

Supporting completion of homework (Maths, Spellings and Reading Comprehension)

Practising timestables frequently (up to 12 x12)