

	Listening	Speaking	Reading	Writing	Grammar / Other
Year 3	<ul style="list-style-type: none"> - Respond to classroom commands physically - Understand questions relating to name / age / greeting - Understand numbers 1-10 	<ul style="list-style-type: none"> - To make simple statements in the language - To give short answers to questions - To give some expanded answers containing extra info - To be aware of key pronunciation features 	<ul style="list-style-type: none"> - To understand single words in context - To match words to pictures / English word etc 	<ul style="list-style-type: none"> - To copy words correctly 	<ul style="list-style-type: none"> - To be aware of the existence of masculine and feminine words - To be able to name some countries where the language is spoken.
Year 4	<ul style="list-style-type: none"> • To understand and respond to short phrases / questions and commands • Understand numbers 1-31 	<ul style="list-style-type: none"> • To give short answers • To ask questions of others • To conduct a simple questionnaire. 	<ul style="list-style-type: none"> • To understand short phrases in context • To read short phrases aloud. 	<ul style="list-style-type: none"> • To write familiar words from memory • To copy words and phrases correctly. 	<ul style="list-style-type: none"> • To be aware of position of adjectives.
Year 5	<ul style="list-style-type: none"> • To be able to pick out key vocabulary and meaning from a short passage or song. 	<ul style="list-style-type: none"> • To give more developed answers to questions. • To give an opinion on a topic. • To use increasingly accurate pronunciation. 	<ul style="list-style-type: none"> • To read short texts (stories / factual) and extract key info. • To work out meaning of new words from the context / visual clues. 	<ul style="list-style-type: none"> • To write short sentences (with help: i.e. a word bank) • To write short phrases from memory 	<ul style="list-style-type: none"> • To begin to understand a bilingual dictionary.
Year 6	<ul style="list-style-type: none"> • To be able to pick out key vocabulary and meaning from a longer passage / song / dialogue. 	<ul style="list-style-type: none"> • To give a short presentation (with or without notes). • To give an opinion on a topic and justify it (because...) within a conversation. 	<ul style="list-style-type: none"> • To read a range of text, and answer questions in English. • To continue to work out meanings of new words in context. 	<ul style="list-style-type: none"> • To adapt a simple text / model, using my own words. • To write 3 or 4 sentences mostly from memory. 	<ul style="list-style-type: none"> • To use a bilingual dictionary to extend their own learning.