

Summer Holiday Ideas Y1

Parents,



It is a well-known fact that children dip in their abilities over the long summer holidays. Here are some suggestions to maintain or improve the skills they currently have.



Reading

- Read as much as you can, not just books, but signs and labels. Encourage your child to use the sounds that they know already to sound out new words. Read a book in your ActiveLearn Bug Club account. There are reading comprehension ideas in the Literacy section of the Ruby web page.
- Practise 'High Frequency' or 'Red words', for instant recognition and spelling. These can be found in the Literacy section of the Ruby web page.



Writing

Write as much as you can! This could be: lists, reminder notes, notes to your family, postcards, letters, facts you have learnt, stories, a diary, instructions to make something, or recipes. Write in the diary on [Purple Mash](#) or on paper.

When writing think about:

*correct letter formation

*finger spaces and full stops at the end of sentences

*use phonics to sound out

1. **Say it** – stretch out words so that it's easier to hear the sounds. Vowel sounds are usually the easiest to stretch out.
2. **Fred fingers** – stand up one finger for each sound.
3. **Pinch the fingers** for each sound.
4. **Write it down** – Use each finger to remind you of the sounds needed. Write that letter down straight away. Help your child write a letter or letter combination for each sound as soon as the sound is identified.

*remember and spell 'red' words (words we can't sound out like 'said', 'was', 'my')

*read your writing to check it makes sense

*adjectives (words to describe what something is like – you could even use 2 words separated by a comma!)

*Sentence openers (different ways to start a sentence)

*joining words (and, so, while, because, but, who) not at the start of a sentence. Remember not to use 'and' too many times in a sentence.

*time connectives to sequence (after that, next, finally)

*capital letters for names and places and the start of sentences

*a range of punctuation such as commas, question marks and exclamation marks

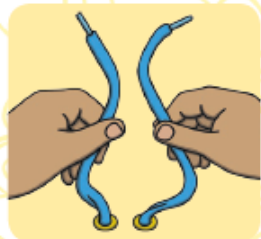
Maths

1. Recite numbers to 100 starting from 0.
2. Recite numbers backwards from 100
3. Recite numbers forwards and backwards to / from 100
4. Recognise numbers to 100.
5. Say 1 more and 1 less than any number to 100
6. Count on 2 more / 2 less
7. Know add sums that make 10/ 20 instantly
8. Talk about the times of the day when your child does regular things, for example, what time do they get up, go to bed, have meals etc.

Other skills

1. Draw a self portrait, with body, face, arms and legs. Colour carefully, with appropriate colour choices and detail.
2. Develop cutting skills by cutting out pictures from magazines, with increasing complexity.
3. Learn to tie shoe laces.

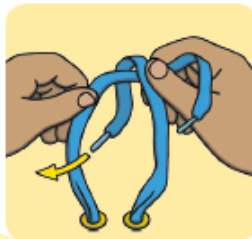
How to Tie Your Shoelaces



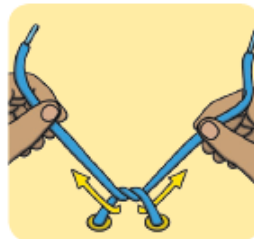
1. Take both laces in your finger tips and thumbs.



2. Fold the right lace over the left lace.



3. Fold the right lace over the top and push through the hole.



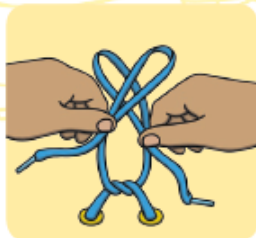
4. Pull both laces tight.



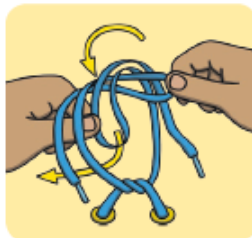
5. Take the end of one lace and fold it into a 'bunny ear'.



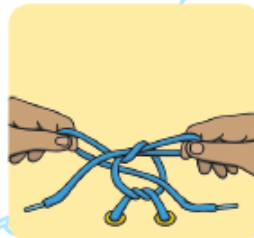
6. Do the same with the other lace and hold both 'ears' at the bottom.



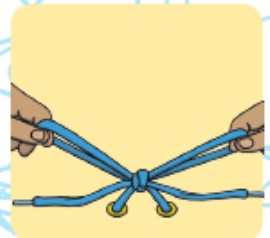
7. Make both bunny ears into an 'X' shape.



8. Fold one bunny ear over the top of the other and push through the gap.



9. Pull both bunny ears to the sides...



...and you've tied your laces!